



# SC Annual School Report Card Summary

Summit Parkway Middle

Richland 2

Grades: K-8

Enrollment: 967

Principal: S. E. Tanner

Superintendent: Dr. Stephen Hefner

Board Chair: Stephen Shellenberg

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	N/A	Not Met	N/A

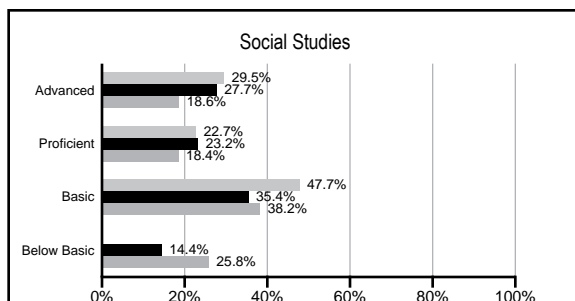
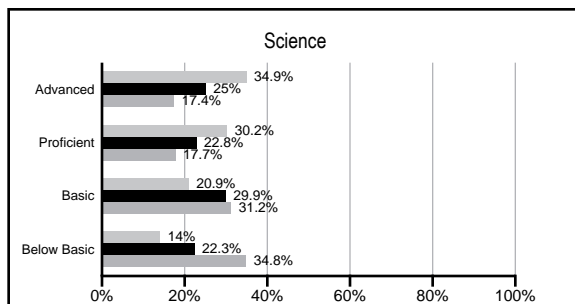
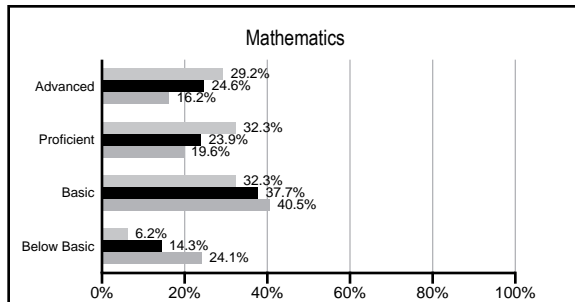
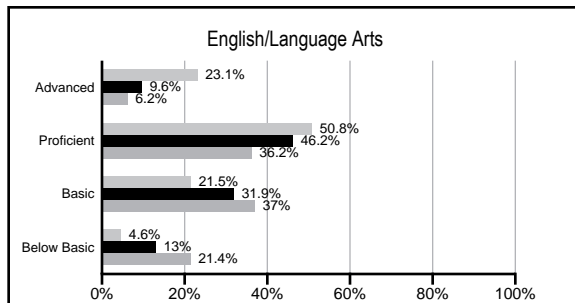
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	20	18	2	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Summit Parkway Middle [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=967)				
Retention rate	1.6%	No Change	1.7%	2.3%
Attendance rate	97.4%	Down from 97.9%	96.7%	96.3%
Eligible for gifted and talented	31.6%	Up from 24.8%	20.5%	10.4%
With disabilities other than speech	8.5%	Up from 7.8%	6.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 2.0%	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	77.9%	Up from 73.7%	61.1%	56.7%
Continuing contract teachers	77.9%	Up from 76.3%	82.8%	77.3%
Teachers with emergency or provisional certificates	4.8%	Down from 7.1%	0.0%	0.0%
Teachers returning from previous year	85.0%	Up from 81.4%	88.2%	86.4%
Teacher attendance rate	95.5%	Down from 97.2%	95.2%	94.9%
Average teacher salary	\$50,665	Up 4.5%	\$47,434	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	0.0%	0.0%
School				
Principal's years at school	9.5	Up from 8.5	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 23.9 to 1	20.5 to 1	18.5 to 1
Prime instructional time	91.6%	Down from 94.2%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,572	Up 16.4%	\$6,507	\$7,052
Percent of expenditures for instruction*	70.6%	Up from 69.8%	70.6%	69.1%
Percent of expenditures for teacher salaries*	65.7%	Down from 66.0%	65.7%	64.2%
% of AYP objectives met	72.0%		94.1%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	311	193
Percent satisfied with learning environment	98.5%	67.6%	82.0%
Percent satisfied with social and physical environment	100.0%	71.4%	80.1%
Percent satisfied with school-home relations	96.9%	81.4%	77.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Summit Parkway Middle School and at the Center for Inquiry, a K-5 magnet program, are proud to work together to create an exemplary learning community. Our schools continue to collaborate with The University of South Carolina's network of Professional Development Schools by mentoring undergraduate and graduate teaching interns, publishing professional materials, writing grants, conducting research and hosting on-site courses for education majors instructed by USC faculty.

The South Carolina Department of Education recognized both Summit Parkway Middle School and the Center for Inquiry for their outstanding achievements. SPMS received the Red Carpet Award and CFI was recognized with the Palmetto Gold Award.

Under the direction of their Special Education students, SPMS was recognized for sustaining their Green Steps Energy and Recycling Award and CFI's Lego Robotics Teams received numerous awards at the South Carolina LEGOS First Robotics Competition. A total of eighteen faculty members are currently certified by the National Board of Professional Teaching Standards on the combined campuses.

Other notable achievements include:  
-18 students selected for Middle School Region Band.  
-7 selected for Middle School All State Band.  
-29 eighth graders named as Junior Scholars.  
-89 seventh graders qualified for the Duke TIP program.  
-1 received TIP Honor Roll.  
-17 fourth and fifth graders qualified for the Duke TIP program.  
-13 fifth graders qualified for the Presidential Award.

Important curricular highlights at SPMS include continuation of the six-minute reading fluency program, expansion of an honors curriculum for all sixth and seventh grade core academic areas, implementation of Super 7, a program using Latin stems to challenge honors students, and extension of the AVID to seventh and eighth grades. SPMS encourages parental involvement through Parent Curriculum Nights and resources available on the school's website.

CFI's inquiry curriculum continues to be a national model, hosting hundreds of visitors each year. Under the direction of their university partner, CFI faculty developed a professional video series featuring classroom of inquiry instruction. CFI moved into a new building and will begin its expansion process with the 08-09 school year.

SPMS and CFI are proud to provide educational academic excellence for their students and to serve as an instructional model for educators in South Carolina and nationally.

Mr. Sig Tanner, Principal, Summit Parkway Middle School  
Mr. Diane Donnelly, Chair, School Improvement Council, SPMS  
Dr. Lyn Z. Mueller, Lead Teacher, Center for Inquiry  
Mrs. Beck Sullivan, Chair, School Improvement Council, CFI

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.